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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. Reporting: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Annemarie Nuwenhoud
Institution	Independent program developer and teacher Dutch as a Second Language
E-mail address	annemarienuwenhoud@gmail.com
Title of ECML project	Language for work - Tools for professional development
ECML project website	http://languageforwork.ecml.at/
Date of the event	1-2 June 2017
Brief summary of the content of the workshop	The project <i>Language for Work – Tools for professional development</i> fosters professional development in the field of work- related majority language learning for adult migrants and ethnic minorities. It creates tools and resources to support the professional development of teachers, teacher educators and other practitioners in this field. To support refugee integration, the project will develop a ‘quick guide’ with key underlying principles and a selection of effective approaches (including non-formal and informal approaches) to support work-related majority language learning. During the workshop we brainstormed and advised on the content of this ‘quick guide’. What should be in it and for whom is it written?
What did you find particularly useful?	I thought the team of participants was very well informed on the topic. It was inspiring to learn from them.
How will you use what you learnt / developed in the event in your professional context?	I will use it in teacher training and in advising businesses and language providers in the field of work related Dutch as a second language learning for adults in the Netherlands.
How will you further contribute to the project?	If I’ll be invited another time, I will make a similar contribution.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - I wrote an article for the online only edition of our professional journal <i>Tijdschrift Les</i> www.tijdschriftles.nl, that will be published in July 2017. - I have contacted colleagues and two publishing houses that provide teaching materials about work related Dutch as a second language learning. I have asked them to upload their materials to the resource centre. - I have uploaded a resource to the resource centre

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Zie artikel op de site van Tijdschrift Les (verschijnt medio juli).